

basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

GRADE 12

LIFE ORIENTATION

COMMON ASSESSMENT TASK

SEPTEMBER 2022

MARKS: 100

TIME: 21/2 hours

This question paper consists of 9 pages.

INSTRUCTIONS AND INFORMATION

- 1. This question paper consists of three sections, namely SECTION A, SECTION B and SECTION C.
- 2. The questions in SECTION A and SECTION B are COMPULSORY.
- 3. Answer any TWO questions in SECTION C.
- 4. Read ALL the questions carefully.
- 5. Number the answers correctly according to the numbering system used in this question paper.
- 6. Write neatly and legibly.

SECTION A (COMPULSORY)

Answer ALL the questions in this section.

QUESTION 1

- 1.1 Various options are provided as possible answers to the following questions. Choose the correct answer and write only the letter (A–D) next to the question numbers (1.1.1 to 1.1.5) in the ANSWER BOOK, e.g. 1.1.6 D.
 - 1.1.1 When choosing a career, the most important aspect would be to ...
 - A evaluate the benefits and salary you may receive.
 - B assess whether you will develop your full potential.
 - C consider the geographical location of the workplace.
 - D examine the hours you will have to spend working.
 - 1.1.2 An important strategy to maintain an effective study plan could include ONE of the following:
 - A Strictly follow all activities you set out to do
 - B Organise all the required assessment tasks
 - C Consider all relevant activities with time frames
 - D Adapt certain activities to ensure progress
 - 1.1.3 ONE of the main functions of the Commission for Conciliation Mediation and Arbitration (CCMA) is to ...
 - A facilitate the establishment of workplace forums.
 - B organise legal and financial support for workers.
 - C provide opportunities for promotion and growth.
 - D inspire sincerity and discipline among workers.
 - 1.1.4 Assessing an environmental project means to ...
 - A reduce your carbon footprint in order to prevent air pollution.
 - B minimise the use of electricity and water in your household.
 - C propose ways to source grey water when and where possible.
 - D consider the effect of recycling waste on your community.
 - 1.1.5 The following are examples of fitness exercises to strengthen your core muscles:
 - A Push-ups, sprints and lunges
 - B Skipping, crunches and squats
 - C Crunches, sit-ups and push-ups
 - D Sit-ups, skipping and sprints (5×1) (5)

- 1.2 Give ONE word/term for EACH of the following descriptions. Write only the word/term next to the guestion numbers (1.2.1 to 1.2.3) in the ANSWER BOOK.
 - 1.2.1 A learning style allowing you to learn best by doing, moving and touching (1)
 - 1.2.2 A way of governance where the people of a country have the right to engage with and decide on legislation (1)
 - 1.2.3 An evidence-based research method used by the media to expose public matters concealed by people in power (1)
- 1.3 Answer the following questions by writing the answer next to the question numbers (1.3.1 to 1.3.3) in the ANSWER BOOK. Write your answers in full sentences.
 - 1.3.1 Differentiate between the responsibilities of national and provincial governments in ensuring safe and healthy living conditions for all citizens. (1×2) (2)
 - 1.3.2 Explain ONE way in which you could adapt community sports/ games to accommodate people with different disabilities. (1×2) (2)
 - 1.3.3 Discuss ONE benefit of visualising the information that you study. (2)
- 1.4 Read the source below and answer the following questions. Write your answers in full sentences.

THE POWER OF OUR BELIEF SYSTEM

Our belief system, unlike ideologies, is an invisible force behind our behaviour.

[Adapted from *The Power of our Belief System* by Krysta Martynes]

1.4.1 State TWO factors which may have shaped your belief system. (2×1) (2)

1.4.2 Define the term ideologies. (1×2) (2)

1.4.3 Suggest ONE way in which your belief system could influence your personal lifestyle choices. Motivate your answer. (1×2) (2)

> **TOTAL SECTION A:** 20

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SECTION B (COMPULSORY)

Answer ALL the questions in this section. Write your answers in full sentences.

QUESTION 2

Read the extract below and answer the questions that follow.

BASIC CONDITIONS OF THE EMPLOYMENT ACT - A WORKER'S UMBRELLA

South African labour laws are amongst the best in the world today, as the Constitution has established labour law rights very strongly, and over time trade unions have also been able to provide further input into labour laws.

At the centre of labour legislation is the Basic Conditions of Employment Act (BCEA), 1997 (Act 75 of 1997). Neither the employer nor the worker can ignore the conditions outlined in the BCEA, especially with regard to the regulations of a job contract as stipulated in the Act.

Every employer is legally obliged to provide all workers with a contract no later than the first day of employment. Employers are therefore well advised to enter into a job contract with a worker. It is also a fact that very few workers actually read the job contract before signing it.

Even though South African labour laws are fairly progressive, child labour for instance, continues to exist in a variety of labour sectors in the country. Therefore, it is important that employers have a good understanding of the BCEA to ensure that they operate in a manner that is fully compliant with labour laws.

[Adapted from http://www.chamlabour.co.za. Accessed on 2 May 2022.]

[20]

2.1	Define the term job contract.	(1 x 2)	(2)
2.2	State TWO ways in which trade unions could assist workers in ad- non-compliance with working conditions.	dressing (2 x 1)	(2)
2.3	Explain why the Basic Conditions of Employment Act (BCEA), 1997 (A 1997) protects under-aged children from working in a formation environment.		(2)
2.4	How could an employer assist a young worker to minimise the consect of misreading or not reading a job contract?	quences (2 x 2)	(4)
2.5	Assess TWO advantages for an employer who provides workers job contract.	with a (2 x 2)	(4)
2.6	Examine why it is important for a worker to review a job contract. I answer, also indicate how reviewing it may benefit the worker.	n EACH (2 x 3)	(6)

QUESTION 3

Read the extract below and answer the questions that follow.

THE IMPORTANCE OF INVESTIGATING OTHER VIEWS AND INSIGHTS

The study of the human life cycle offers a wealth of value for our personal understanding of this ever-changing discipline, which mainly includes childhood, adolescence and adulthood.

Being open to other views and insights is the single most important quality we may need as we continue to learn and gain knowledge about the human life cycle throughout our lives. The beauty of investigating other views, insights and traditions related to the human life cycle, is that it allows us to find out so many new things and take in so many new perspectives that could assist us through life.

We are living in a world that forces us to question many things that we have come to know throughout our lives and it should be natural to assume that not everyone shares our upbringing. It may even shock us to realise that the people we may meet in our lifetime, may believe in or do things that we may not understand. Since birth we were taught everything we currently know, so seeing things from others' point of view may take time, energy and tolerance.

[Adapted from https://www.thoughtcatalog.com. Accessed on 15 February 2022.]

3.1	Define the term human life cycle.	(1 x 2)	(2)
3.2	Indicate how an adolescent could deal effectively with an identity crisis of the life cycle.	as part (2 x 1)	(2)
3.3	Explain why it is important to have knowledge about the human life cyc	cle. (1 x 2)	(2)
3.4	Discuss TWO possible reasons why most people may feel obligated traditional practices.	to follow (2 x 2)	(4)
3.5	Assess the role of the media in promoting tolerance for different trapractices and/or views.	aditional (2 x 2)	(4)
3.6	How could investigating other views and insights regarding life ass your emotional development? In EACH answer, also indicate h development could be key to success in all areas of your life.		(6) [20]

TOTAL SECTION B:

40

SECTION C

Answer any TWO questions in this section.

Your responses must consist of **paragraphs**. Marks will ONLY be allocated for responses written in full sentences.

QUESTION 4

Read the extract below and answer the questions that follow.

STAYING COMPETITIVE ON E-BUSINESS PLATFORMS

Entrepreneurship in the cultural and creative industries in South Africa is where individuals have established competitive businesses that are grounded in the arts, creatively inspired and are relevant to the cultural heritage of a specific community. In the current global market, this industry has become increasingly competitive for entrepreneurs on ¹e-business platforms.

Glossary:

¹e-business platforms: an online space that allows entrepreneurs to manage their businesses

[Adapted from https://www.trade.gov.za. Accessed on 22 March 2022.]

Write paragraphs on entrepreneurship and e-businesses.

Use the following as a guideline:

- State FOUR ways in which a value-based approach could guide an entrepreneur to run a successful e-business. (4 x 1)
- Analyse how entrepreneurs could use culture to stay competitive on current e-business platforms. (2 x 4)
- Evaluate TWO factors within a cultural group that may have an impact on one's decision to become an entrepreneur. (2 x 4) (8)

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QUESTION 5

Read the extract below and answer the questions that follow.

COLLABORATION: A VITAL INTERPERSONAL SKILL IN THIS ERA

Verbal and non-verbal communication skills are important when having to collaborate. In this new digital era, the ability to collaborate and delegate are even more important in ensuring the success of group projects.

[Adapted from https://pressbooks.com/essential-skills-and-collaboration. Accessed on 22 March 2022.]

Write paragraphs on *collaboration* as a conflict resolution skill.

Use the following as a guideline:

- State FOUR reasons why it is important to consider non-verbal communication within a team. (4 x 1)
- Analyse how working from home in this new digital era may affect how you collaborate on a group project.
 (2 x 4)
- Evaluate the importance of delegating as a collaborative skill in teamwork. (2 x 4) [20]

QUESTION 6

Read the extract below and answer the questions that follow.

MY PHONE, MY PHOTOS, MY INFORMATION, MY PRIVACY, MY SOCIAL MEDIA FOOTPRINT ...

How big is the problem of young people's social media footprint and personal cellphone use at work really? More especially during working hours. Although workers have a right to privacy with regard to using their personal electronic devices at work, they can, however, not claim unlimited freedom to engage in personal interactions on social media platforms during working hours.

[Adapted from https://www.labourguide.co.za. Accessed on 1 March 2022.]

Write paragraphs on **social media platforms and social media footprint**.

Use the following as a guideline:

- State FOUR ways in which young people could manage their social media footprint more effectively. (4 x 1)
- Analyse TWO possible negative implications that spending time on social media during working hours may have for a work place.
 (2 x 4)
- Critically discuss why it is important for an employer to enforce limitations on the use of personal electronic devices in order to protect a company. (2 x 4) [20]

TOTAL SECTION C: 40
GRAND TOTAL: 100