## basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

## NATIONAL SENIOR CERTIFICATE

## GRADE 12

CONSUMER STUDIES
NOVEMBER 2022

## MARKING GUIDELINES

MARKS: 200

These marking guidelines consist of 19 pages.

## SECTION A: SHORT QUESTIONS

## QUESTION 1

| 1.1 .1 | $\mathrm{C} \checkmark$ | Remembering, easy (Focus, p.169; Successful, p.190-191) |
| :--- | :--- | :--- |
| 1.1 .2 | $\mathrm{~B} \checkmark$ | Remembering, easy (Focus, p.163; Successful, p.181) |
| 1.1 .3 | $\mathrm{D} \checkmark$ | Understanding, moderate (Focus, p.167; Successful, p.185) |
| 1.1 .4 | $\mathrm{~B} \checkmark$ | Remembering, easy (Focus, p.183; Successful, p.202) |
| 1.1 .5 | $\mathrm{D} \checkmark$ | Applying, easy (Focus, p.167-168; Successful, p.184-185) |
| 1.1 .6 | $\mathrm{~A} \checkmark$ | Remembering, easy (Focus, p.77; Successful, p.91) |
| 1.1 .7 | $\mathrm{~B} \checkmark$ | Understanding, easy (Focus, p.74; Successful, p.84) |
| 1.1 .8 | $\mathrm{C} \checkmark$ | Remembering, easy (Focus, p.77; Successful, p.87) |
| 1.1 .9 | $\mathrm{~A} \checkmark$ | Remembering, easy (Focus, p.90; Successful, p.106) |
| 1.1 .10 | $\mathrm{D} \checkmark$ | Remembering, moderate (Focus, p.104; Successful, |
|  |  | p.124-126) |

1.1.11 $\quad \mathrm{B} \checkmark \quad$ Understanding, easy (Grade 11)
1.1.12 $\quad$ C $\checkmark$ Understanding, moderate (Grade 11)
1.1.13 $\quad \mathrm{D} \checkmark \quad$ Understanding, moderate (Focus, p.134; Successful, p.155)
1.1.14 A $\checkmark$ Remembering, easy (Focus, p.128; Successful, p.146)
1.1.15 $\quad \mathrm{B} \checkmark \quad$ Understanding, easy (Focus, p.138; Successful, p.155)
1.1.16 $\quad \checkmark \quad$ Remembering, easy (Focus, p.15; Successful, p.21)
1.1.17 A $\checkmark$ Remembering, easy (Focus, p.17; Successful, p.23)
1.1.18 A $\checkmark \quad$ Understanding, easy (Focus, p.35; Successful, p.34)
1.1.19 D $\checkmark$ Understanding, easy (Focus, p.24; Successful, p. 25 )
1.1.20 $\quad \mathrm{B} \checkmark$ Remembering, moderate (Focus, p.16; Successful, p.22)
1.2 1.2.1 Phishing/ scam $\checkmark$
1.2.2 Exemption clause $\checkmark$
1.2.3 Stokvel/ (community) savings club $\checkmark$
1.2.4 Unfair/ unreasonable business practice $\checkmark$

Remembering, easy (Focus, p.156-161; Successful, p.173-178)
1.3 1.3.1 C $\checkmark$
1.3.2 $A \checkmark$
1.3.3 $\mathrm{D} \checkmark$

Understanding, moderate (Focus, p.49-51; Successful, p.50-55)
1.4 1.4.1 Antioxidants $\checkmark$
1.4.2 Chemical preservatives $\checkmark$
1.4.3 Stabilisers $\checkmark$
1.4.4 Bleaches $\checkmark$
1.4.5 Flavourants $\checkmark$

Remembering, easy (Focus, p.93-94; Successful, p.113-114)
1.5 B $\checkmark$

E $\checkmark$
F $\checkmark$
(Any order)
(3)

Remembering, easy (Focus, p.118; Successful, p.137)
1.6

A
C
E
F $\checkmark$
IV
(Any order)
Understanding, easy (Focus, p.27-28; Successful, p.26)

## SECTION B: LONG QUESTIONS

## QUESTION 2: THE CONSUMER

### 2.1 State TWO ways of calculating interest on credit agreements.

- Simple interest $\checkmark^{1}$
- Compound interest $\checkmark^{2}$

Remembering, easy (Focus, p.166; Successful, p.184)

### 2.2 Define the term grey goods/parallel imports.

Items that a manufacturer $\checkmark^{1}$ does not want sold in a particular country $\checkmark^{2}$ but end up there through unofficial distribution channels. $\checkmark^{3}$

## OR

Items that have been imported into a country through unofficial channels. $\checkmark^{4}$ They are not illegal ${ }^{5}$ as all the necessary duties have been paid. $\checkmark^{6}$
Remembering, easy (Focus, p.158; Successful, p.176)
2.3 State THREE ways in which consumers can save water when gardening.

- Use grey water. $\checkmark^{1}$
- Use water from the overflow pipe of the geyser. $\checkmark^{2}$
- Use rainwater/ rainwater tanks/ borehole/ wellpoint. $\checkmark^{3}$
- Plant indigenous/ water-wise plants that require less water. $\checkmark^{4}$
- Group plants with similar water needs together. $\checkmark^{5}$
- Use mulches/ small rocks/pebbles to retain water in the soil. $\checkmark^{6}$
- Do not water the garden during the hottest part of the day/ do water early in the morning/ late in the evening. $\checkmark^{7}$
- Do not water when it is windy. $\vee^{8}$
- Use a bucket/ watering can/ drip system instead of hosepipe/ sprinklers. ${ }^{9}$
- Do not water everyday/ only water two to three times a week. $\checkmark^{10}$

Remembering, moderate (Focus, p.180-181; Successful, p.199)

### 2.4 Explain the following taxes.

### 2.4.1 VAT (Value-added tax)

- A certain percentage/ $15 \% \checkmark^{1}$ added to the price of specified goods and services that businesses sell. $\checkmark^{2}$
- All consumers pay VAT. $\checkmark^{3}$


## OR

- A percentage/ $15 \%$ to the price charged $\checkmark^{4}$ for goods and services at each stage of production. $\checkmark^{5}$
- All consumers pay VAT. $\vee^{6}$
(Any 2)

Remembering, moderate (Focus, p.164; Successful, p.181)

### 2.4.2 Excise duty (sin tax)

Tax is charged on the manufacturing/sale ${ }^{1}$ of fast moving daily consumables/ non-essential/ luxury items. $\checkmark^{2}$
Examples include alcohol/ tobacco/ cigarettes/ perfume/ petrol. $\checkmark^{3}$
(Any 2)
Understanding, moderate (Focus, p.165; Successful, p.182)

### 2.5 State THREE ways of saving electricity when using a refrigerator.

- Allow air to circulate ${ }^{1}$ in the refrigerator.
- Do not overload $\checkmark^{2}$ the refrigerator.
- A full refrigerator uses less electricity than an empty refrigerator. $\checkmark^{3}$
- Allow hot food to cool $\checkmark^{4}$ before placing it in the refrigerator.
- Set the controls according to the season. $\checkmark^{5}$
- Do not open the door unnecessarily. $\checkmark^{6}$
- Make sure that the seal is intact/ not perished. $\checkmark^{7}$
- Do not place the refrigerator near the stove/ warm area ${ }^{8}$ in the house.
- Always leave space behind $\checkmark^{9}$ the refrigerator for air to circulate.
- Defrost $\checkmark^{10}$ the refrigerator regularly.
- Vacuum $\checkmark^{11}$ the coils regularly.
(Any 3)
Understanding, moderate (Focus, p.173-174; Successful, p.160)
2.6 Discuss what municipalities can do to reduce crime and make communities safer to live in.
- Municipalities provide streetlights. $\checkmark^{1}$ if the area is lit/ it is not dark and crime cannot take place/ people can see where to walk. $\checkmark^{2}$
- They provide firefighting services $\checkmark^{3}$ to put out fires immediately before they spread and cause further damage. $\checkmark^{4}$
- Ensure that storm water drains/ manholes are covered $\checkmark^{5}$ to prevent people falling into them/ so that rainwater can flow away. $\checkmark^{6}$
- Provide traffic police $\sqrt{ }^{7}$ to control traffic and keep people safe on the roads. $\vee^{8}$
- Ensure that the roads are repaired/ no potholes $\checkmark^{9}$ to prevent accidents. $\checkmark^{10}$
- Cut down the trees and bushes $\checkmark^{11}$ so that there is no place for criminals to hide. $\checkmark^{12}$
- Remove the rubbish $\checkmark^{13}$ to prevent people from getting sick/ criminals hiding behind it. $\checkmark^{14}$
- Provide clean safe water $\checkmark^{15}$ for proper sanitation. $\checkmark^{16}$
- Repair damaged electrical wires $\checkmark^{17}$ to prevent accidents. $\checkmark^{18}$
- Repair sewage leaks $\checkmark^{19}$ for safety and hygienic purposes. $\checkmark^{20}$
- Maintain municipal buildings/ recreational facilities $\checkmark^{21}$ to ensure the safety of the public. $\vee^{22}$
(Any 6)
Applying, difficult (Focus, p.184; Successful, p.202)


### 2.7 Explain how a tiered-level/multi-level marketing scheme works.

- A legal pyramid scheme. $\checkmark^{1}$
- A product is for sale $\checkmark^{2}$ using direct marketing. $\checkmark^{3}$
- The people doing the selling receive a portion of the funds generated from the sales of the product. $\checkmark^{4}$
- The people selling, also recruit $\checkmark^{5}$ more people to sell for them. $\checkmark^{6}$ They are then able to also receive funds/ commission $\checkmark^{7}$ from the sales of the people that they have recruited.
(Any 3)
Understanding, moderate (Focus, p.162; Successful, p.179)


### 2.8 2.8.1 Explain the term contract.

A contract is a legal agreement. $\checkmark^{1}$ between two people $\checkmark^{2}$ where one party promises to do something in return for a valuable benefit $\checkmark^{3}$ of some sort.

## OR

A contract is an agreement. $\checkmark^{4}$ that is intended to create legal $\checkmark^{5}$ rights and duties between its parties. $\checkmark^{6}$
(Any 2)
Remembering, easy (Focus, p.155; Successful, p.169)
2.8.2 Explain how the cooling-off period protected Ayanda when she cancelled the alarm system contract.

- Ayanda was approached through direct marketing/ transaction that she did not start. $\checkmark^{1}$
- She has the right to cancel the contract/ reconsider her purchase/ change her mind $V^{2}$ within five business/ working days $\checkmark^{3}$ without a reason. $\checkmark^{4}$
- Ayanda cancelled the contract within three days $\checkmark^{5}$ before the alarm system was installed.
- She may not be charged any penalty fees $\checkmark^{6}$ for the cancellation, as she cancelled it within the cooling-off period.
(Any 3)
Applying, moderate (Focus, p.157; Successful, p.173)


### 2.9 Discuss the advantages for the natural environment when using gas.

- Gas is the cleanest fossil fuel available $\checkmark^{1}$ and it causes less (air) pollution. $\checkmark^{2}$
- Gas is more environmentally friendly than coal or oil/ less transport required $\checkmark^{3}$ thus producing less carbon emissions. $\checkmark^{4}$
- Gas has a lower carbon footprint than electricity/ reduces the need for mining resources such as coal $\checkmark^{5}$
Understanding, moderate (Focus, p.176; Successful, p.194-195)


### 2.10 Describe the impact that increasing fuel prices have on consumers' rights to satisfy their basic needs.

- The cost of transport to work/ school ${ }^{1}$ increases and consumers will have less money $\checkmark^{2}$ to spend on satisfying basic needs/ buy food which may lead to food insecurity. $\checkmark^{3}$
- Consumers may be forced to buy from local shops $\checkmark^{4}$ and goods may be more expensive. $\checkmark^{5}$
- Raw materials for production of $\checkmark^{6}$ food/ clothing will cost more.
- Transporting of products $\checkmark^{7}$ to retailers will cost more.
- As a result of the increase in the cost of raw materials/ products, retailers will charge more on the selling price of products $\checkmark^{8}$ in order to make a profit. $\checkmark^{9}$
- Consumers will pay more for basic products/food/clothing ${ }^{10}$ and will have less disposable money
- Some consumers may not be able to afford bond repayments/ rent $\checkmark^{12}$ and will be forced to move. $\vee^{13}$
- People may take loans $\checkmark^{14}$ to satisfy their basic needs leading to more debts. $\checkmark^{15}$
- If tenants cannot pay rent, owners of properties may not receive their money $\checkmark^{16}$ and therefore may not be able to meet their basic needs. $\checkmark^{17}$

Analysing, difficult (Consumer Issues) (Focus, p.168; Successful, p.185)

## QUESTION 3: FOOD AND NUTRITION

### 3.1 Give THREE examples of foods that can be irradiated.

- Herbs $\checkmark^{1}$
- Spices ${ }^{2}$
- Fruits $\checkmark^{3}$
- Vegetables/ potatoes $\checkmark^{4}$
- Meat $r^{5}$
- Poultry $\checkmark^{6}$
- Fish $\checkmark^{7}$
- Honey $\checkmark^{8}$
- Cereals $\checkmark^{9}$
- Legumes $\checkmark^{10}$

Remembering, easy (Focus, p.105; Successful, p.127-128)

### 3.2 Explain the term food security.

The ability of individuals to obtain/ have access $\checkmark^{1}$ to sufficient/ adequate/ safe/ nutritious food $\checkmark^{2}$ on a day-to-day basis $\checkmark^{3}$ to be able to maintain an active, healthy lifestyle. $\vee^{4}$
Remembering, easy (Focus, p.106; Successful, p.127-128)

### 3.3 Name THREE dietary causes of high blood pressure.

- Excessive salt/ sodium intake. $\checkmark^{1}$
- Being overweight/ obese/ high fat/ sugar intake/ low fibre intake. $\checkmark^{2}$
- Insufficient intake of dairy. $\checkmark^{3}$
- Insufficient intake of calcium. $\checkmark^{4}$
- Insufficient intake of fruit/ vegetables. $\checkmark^{5}$
- Insufficient intake of potassium. $\vee^{6}$
- Insufficient intake of magnesium. $\checkmark^{7}$
- Too much/ excessive alcohol. $\checkmark^{8}$
(Any 3)
Remembering, easy (Focus, p.77; Successful, p.87)


### 3.4 Explain how the transmission of gastroenteritis can be prevented during food preparation.

- Do not handle food when having/ infected with gastro-enteritis. $\checkmark^{1}$
- Wash/ prepare food with uncontaminated/ clean/ safe water. $\checkmark^{2}$
- Use clean utensils/ apparatus/ counters/ work surfaces/ storage areas $\mathfrak{}^{3}$ to prevent contamination.
- Food handlers should follow hygienic practices to avoid contamination: Nails should be short and clean/ hair covered/ clean aprons. $\checkmark^{4}$
- Wash/ sanitise hands after using the toilet/ changing nappies/ before handling food. $\checkmark^{5}$
- Food should be kept at the correct temperature ${ }^{6}$ to limit the growth of harmful organisms.
- Keep raw meat/ eggs/ poultry/ fish away from other foods that will be eaten raw. $\checkmark^{7}$
- Make sure food is cooked properly $\checkmark^{8}$ to destroy harmful organisms.
(Any 3)


### 3.5 Describe how atherosclerosis develops.

It is developed when arteries $\checkmark^{1}$ clog/ become narrow/ and close $\checkmark^{2}$ due to the build-up of cholesterol/ other fatty substances/ plaque ${ }^{3}$ in the walls of the arteries.
Remembering, easy (Focus, p.74; Successful, p.83)
3.6 3.6.1 $\quad$ Name the ingredient that is present in the largest quantity in the food item.

Peanuts ${ }^{1}$
Remembering, easy (Focus, p.97; Successful, p.118)
3.6.2 List the basic information that is NOT visible on the label above.

- Name of the manufacturer $\checkmark^{1}$
- Address of the manufacturer $r^{2}$
- Storage instructions $\checkmark^{3}$
- Net content/ weight $\checkmark^{4}$
- Country of origin $\vee^{5}$
- Batch number $\checkmark^{6}$
- Price/ barcoder ${ }^{7}$
- Sell-by/ best before/ production date $\checkmark^{8}$
(Any 4)
Remembering, easy (Focus, p.97-98; Successful, p.118-119)
3.6.3 Explain the function of the emulsifier in the list of ingredients.

Mix foods/ oil and water/ liquid $\checkmark^{1}$ and prevent the separation of the ingredients. $\checkmark^{2}$ They provide a consistent texture. $\checkmark^{3}$ (Any 2)
Remembering, easy (Focus, p.93; Successful, p.113)
3.7 3.7.1 Identify the food-related health condition the doctor diagnosed.

Anaemia ${ }^{1}$
Understanding, easy (Focus, p.76; Successful, p.91)

### 3.7.2 Discuss reasons why the doctor prescribed the above plan for Nancy.

- Nancy has anaemia because she lacks iron/ Vitamin $B_{12}$ in her diet. $\checkmark^{1}$
- Fresh fruit/ orange juice are rich in vitamin C/folic acid. $\checkmark^{2}$ Vitamin $C$ will promote the absorption of iron. $\checkmark^{3}$
- Muesli contains iron $\checkmark^{4}$ and folic acid $\checkmark^{5}$ which helps in the formation/ needed to produce haemoglobin/ red blood cells. $\checkmark^{6}$
- Eggs contain iron/ vitamin $\mathrm{B}_{12} \checkmark^{7}$ which assists in the formation of red blood cells. $\vee^{8}$
- Nancy will feel less tired $\checkmark^{9}$ if she follows the plan and this will improve her health.
Applying, moderate (Focus, p.76-77; Successful, p.91)
3.8 3.8.1 Justify why MENU B will be harmful to a person suffering from coronary heart disease.
- Pork/ cream in the mushroom sauce/ bacon/ cheese contains saturated fats. $\checkmark^{1}$
- Saturated fat causes the body to produce more/ retain LDL. $\vee^{2}$
- LDL (low-density lipoproteins) increases the blood cholesterol levels $\checkmark^{3}$ causing the gradual narrowing/ clogging of the blood vessels/ arteries. $\checkmark^{4}$ This will make the coronary heart disease even worse.
Analysing, difficult (Focus, p.74-75; Successful, p.83-85)
3.8.2 Discuss why MENU $A$ is a healthier option for a person suffering from high blood cholesterol levels.
- The fish is grilled, thus the minimum amount of fat $\checkmark^{1}$ is used.
- Fish contains mostly unsaturated fats/ (HDL) high-density lipoprotein. $\checkmark^{2}$
- HDL gathers up excess blood cholesterol $\checkmark^{3}$ and transports it to the liver where they are broken down to be excreted. $\checkmark^{4}$
- The fat in fish has omega-3 fatty acids $\checkmark^{5}$ that protects the heart/ blood vessels. ${ }^{6}$
- Spinach/ strawberries contains fibre, $\checkmark^{7}$ which reduces the build-up of blood cholesterol $\sqrt{~}^{8}$ in the arteries, thus reducing the risk of atherosclerosis. $\checkmark^{9}$
- Low-fat Feta cheese contains less saturated fats, $\checkmark^{10}$ than fullfat Feta cheese.
- The fruit salad/berries contain antioxidants $\checkmark^{11}$ that helps prevent the harmful effects of oxidation in the body $\checkmark^{12}$ by minimising the effects of free radicals. $\checkmark^{13}$
(Any 8)
Analysing, difficult (Focus, p.74-75; Successful, p.84-85)


## QUESTION 4: CLOTHING

### 4.1 Define the term brand piracy.

Brand piracy occurs when a product is given a name that is similar to that of a well-known brand $\checkmark^{1}$ deliberately so that consumers may mistake it for the actual brand name. $\checkmark^{2}$
OR

Brand piracy is the imitation/ a fake of the original, $\checkmark^{3}$ but they do not look exactly like the original. $\checkmark^{4}$

## OR

Brand piracy is the unauthorised $\checkmark^{5}$ usage of protected brand/ trade names/ trademarks/ logos/ imitation of labels/ packaging/ presentation of products. $\checkmark^{6}$
Remembering, moderate (Focus, p.64; Successful, p.72)
4.2 Write a paragraph to explain how economic factors will influence fashion changes.

When consumers have money to spend $\checkmark^{1}$ fashion flourishes and changes. $\checkmark^{2}$ An increase in income stimulates the fashion industry $\checkmark^{3}$ and consumers can afford to buy new clothes and fashion will change rapidly. $\checkmark^{4}$ When there is less income coming in $\checkmark^{5}$ consumers will buy less clothes and fashion change will be slower. $\checkmark^{6}$ Inflation/ recession/ depression/ poverty $\checkmark^{7}$ will also slow down the rate at which fashion changes. $\checkmark^{8}$ (Any 4) down the rate at which fashion changes. $\checkmark^{8}$ (Any 4) An increase in income stimulates the fashion industry ${ }^{3}$ and consumers can

Understanding, moderate (Focus, p.49; Successful, p.53)
4.3 4.3.1 Identify the stage represented by the acceptance phase in the graph above.

$$
\begin{equation*}
\text { Peak stage } \checkmark^{1} \tag{1}
\end{equation*}
$$

Applying, easy (Focus, p.50; Successful, p.50)
4.3.2 Explain what happens to fashion during the stage identified in QUESTION 4.3.1

- The fashion is produced in large numbers $\checkmark^{1}$ and there are more sales of the fashion. $\checkmark^{2}$ The fashion is at the height of popularity $\checkmark^{3}$ and many/ most people wear it. $\checkmark^{4}$
- Mass production ${ }^{5}$ stimulates sales.
- It is widely available/ sold in many shops. $\checkmark^{6}$
- The fashion is advertised by clothing stores $\checkmark^{7}$ in magazines/ window displays. $\vee^{8}$
(Any 2)
Understanding, easy (Focus, p.50; Successful, p.50)


### 4.4 Discuss the interrelationship between quality and price when buying clothes for the world of work.

- Clothes for the world of work are often good quality classic styles ${ }^{1}$ and can be worn for a long time.
- Good quality clothes usually cost more/ is more expensive $r^{2}$ but last longer/ many seasons. $\checkmark^{3}$ This may save money in the long run/ over time. $\checkmark^{4}$
- Cheaper clothes may have a poor quality ${ }^{5}$ and may have a short lifespan/ last for a short time/ season, $\checkmark^{6}$ thus more clothes need to be bought in a short period and more money will be spent on clothing in a shorter period. $\checkmark^{7}$
(Any 4)
Applying, difficult (Focus, p.55; Successful, p.59)
4.5 4.5.1 Give THREE reasons why the clothing in PICTURES A and B can be regarded as classic fashion items.
- Both items can remain popular over a long period/ last for many seasons/ timeless. $\checkmark^{1}$
- The items are considered as tasteful. $\checkmark^{2}$
- Cotton blends have been popular over a long period. $\checkmark^{3}$
- Blue and black are classic colours. $\checkmark^{4}$
- The black tracksuit/ shirt/ blouse is characterised by simplicity. $\checkmark^{5}$
- Both items are accepted by a large group of consumers/ most people. $\checkmark^{6}$
(Any 3)
Understanding, easy (Focus, p.49; Successful, p.51-57)
4.5.2 Analyse the advantages of combining the clothing in PICTURE A and the tracksuit pants in PICTURE B for an online (virtual) meeting of people working from home.
- In online meetings, only the upper part of the body/ shoulder and face will be seen, if required.
- The shirt/ blouse is professional/ formal/ not revealing $\checkmark^{2}$ and is suitable for the world of work. $\checkmark^{3}$
- It can be worn with or without a tie/ scarf $\checkmark^{4}$ to make it more or less formal. $\checkmark^{5}$
- It could be worn with or without a jacket/ blazer. $\checkmark^{6}$
- The bottom is comfortable/ not tight fitting/ soft to wear at home/ has a relaxed feel to it. $\checkmark^{7}$
- Cotton and cotton blend fabrics are comfortable/ cool to wear. ${ }^{8}$
(Any 4)
Analysing, difficult (Focus, p.49, 54; Successful, p.51, 55-57)


## QUESTION 5: HOUSING AND INTERIOR

### 5.1 State who manages sectional-title properties.

Body corporate $\checkmark^{1}$
Remembering, easy (Focus, p.122; Successful, p.140)

### 5.2 Explain the term lease.

Is the contract/ agreement $\checkmark^{1}$ between the property owner/ landlord/ lessor and a tenant/ lessee. $\vee^{2}$
Remembering, easy (Focus, p.117; Successful, p.137)

### 5.3 Name TWO types of insurance that homeowners should have.

- Homeowner's (Comprehensive) Insurance. $\checkmark^{1}$
- Household (contents) insurance. $\checkmark^{2}$
- Life insurance/ mortgage/ bond protection insurance. $\checkmark^{3}$
(Any 2)
Remembering, easy (Focus, p.127-128; Successful, p.145)/Examination Guidelines


### 5.4 Explain the financial disadvantages of building a house.

- There could be delays, which will lead to additional building costs. $\checkmark^{1}$
- Unexpected costs, $\checkmark^{2}$ such as the preparation of the site.
- Additional/ added costs after construction like landscaping/ starting a garden. $\checkmark^{3}$
- Paying municipal rates and taxes before occupation. $\checkmark^{4}$
- Can cost more than buying a house ${ }^{5}$ because of the cost of building materials and land.
- There is always a risk of faulty construction and design, which could cost more money.
- The builder/ homeowner can run out of money and may not be able to complete the house and therefore the incomplete house will have no value. $\vee^{7}$
(Any 3)
Understanding, moderate (Focus, p.121; Successful, p.138)


### 5.5 State the financial information that must be included in the sales agreement when buying a full-title property.

- Correct purchase price. $\checkmark^{1}$
- It must record any suspensive (granting of the bond) conditions to a sale e.g if a sale is subject to a condition that the purchaser obtains a loan to finance the transaction. $\checkmark^{2}$ Stipulation that the transaction is subject to bond being obtained within a set period, if not fulfilled the sale will lapse. $\vee^{3}$
- Occupational interest should the transfer not be completed by date of occupation. ${ }^{4}$
- A stipulation that the seller is responsible for the estate agents commission. $\checkmark^{5}$
- The seller is responsible for the electrical clearance certificate. $\checkmark^{6}$
- Seller is responsible for paying for fumigation of borer/ termites. $\checkmark^{7}$
- A stipulation that the buyer is responsible for all other expenses e.g repainting. $\checkmark^{8}$
- A clause that stipulates penalties in the event that either of the parties breaks the contract. $\checkmark^{9}$
- Usually includes a voetstoots ("as is") clause, which means the seller cannot be held liable for latent (hidden) defects in the property of which he/ she was unaware. $\checkmark^{10}$ (Any 3)
Understanding, easy (Focus, p.125; Successful, p.143)


### 5.6 5.6.1 Identify the type of credit transaction indicated above.

Instalment (sale) transaction (agreement)/ hire purchase
(agreement) $\checkmark$
Remembering, easy (Focus, p.148; Successful, p.162)
5.6.2 Describe how the functions of the microwave oven above will benefit a consumer.

- 20 litre capacity makes it big enough to cook larger $\checkmark^{1}$ meals.
- Defrost by time or weight, accurately calculates time and temperatures necessary for defrosting. $\checkmark^{2}$
- Quick start and kitchen timer functions, thus saving time/ electricity $\checkmark^{3}$ as it switches off automatically when time is up.
- Elegant mirror finish/ grey interior makes it easy to clean. $\checkmark^{4}$
- User friendly control panel, which makes it easy to use. ${ }^{5}$
- Push button door makes it easy to open. $\checkmark^{6}$
- Digital LED display with clock makes it easy to see the time/ how cooking is proceeding. $\checkmark^{7}$
- 10 Power levels make it possible to cook a variety of dishes. $\checkmark^{8}$
(Any 4)
Applying, moderate (Focus, p.136, 141; Successful, p.159-160)


### 5.7 Analyse the positive impact of recycling E-waste on sustaining the natural environment.

- The need to mine new raw materials is reduced, $\checkmark^{1}$ increasing sustainability and lessens the impact on the natural environment. $\checkmark^{2}$
- Less electricity/ non-human energy will be needed to produce new products $\checkmark^{3}$ as discarded electrical household appliances are being recycled/ reused/ resold for parts. This results in a lower carbon footprint/ greenhouse effect. $\checkmark^{4}$
- It may create less waste on landfills, $\checkmark^{5}$ thus less pollution. $\checkmark^{6}$
- It reduces soil/ water/ air pollution $\checkmark^{7}$ as E-waste may contain hazardous/ toxic waste. $\checkmark^{8}$
(Any 4)
Analysing, difficult (Focus, p.138; Successful, p.155)


## QUESTION 6: ENTREPRENEURSHIP

### 6.1 Define the term target market.

A (group) of people ${ }^{1}$ who wants to purchase the product/ service $\checkmark^{2}$ and who are willing to pay the price charged. $\checkmark^{3}$

## OR

A (specific group) of people/customers $\checkmark^{4}$ whom the product/ service will be sold. $\vee^{5}$
Remembering, easy (Focus, p.34; Successful, p.33)

### 6.2 Give the purpose of product specifications.

- The product will be the same every time in terms of appearance and quality. $\checkmark^{1}$
- Customers will get exactly what they expected. $\checkmark^{2}$
- Prevent losses/ waste as all products should be successful/ therefore there will be no loss of profit because of failure. $\checkmark^{3}$
(Any 2)
Remembering, moderate (Focus, p.16; Successful, p.15)


### 6.3 Give THREE reasons for the packaging of products.

- To protect the product from damage/ deterioration. $\checkmark^{1}$
- Keep the product safe and hygienic. $\checkmark^{2}$
- It could act as a 'silent salesman'/ attract the attention of consumers. $\checkmark^{3}$
- Provide information for use and preparation. $\checkmark^{4}$
- Make it easier to handle/ and for transportation. $\checkmark^{5}$
- Easy to display. $\vee^{6}$

Understanding, moderate (Focus, p.22; Successful, p.29)

### 6.4 Explain why an entrepreneur should keep a workplace tidy.

- It makes working faster/ increases productivity. $\checkmark^{1}$
- It is easy to keep clean/ to sanitize. $\checkmark^{2}$
- It is easy to identify materials/ assists with organisation. $\checkmark^{3}$
- It prevents accidents in a workplace/ provides safe working environment. $\checkmark^{4}$
- Minimise the risk of cross-contamination in the workplace (kitchen). $\vee^{5}$
- It creates a good impression/ positive image on potential customers. $\vee^{6}$
(Any 3)
Understanding, moderate (Focus, p.17; Successful, p.22)


### 6.5 Explain the purpose of the trade name of a product.

- It is to identify the product/ to make the product easy to recognise. $\checkmark^{1}$
- To distinguish it from the competitors. $\checkmark^{2}$
- To create an idea of what customers should expect. $\checkmark^{3}$
- To create protective rights/ authenticity for a product. $\checkmark^{4}$
(Any 2)
Understanding, moderate (Focus, p.29; Successful, p.28)
6.6 6.6.1 Explain how the young entrepreneur applied the following factors when choosing a product for her small-scale business.
(a) Financial resources
(R350,00) government grant $\checkmark$
(b) Work space

Her parents' garage $\checkmark$
(c) Raw materials

Old wooden boards $\checkmark^{1}$ around the neighbourhood, old tyres $\checkmark^{2}$ in the scrapyard, fabric off-cuts $\checkmark^{3}$ to cover furniture.
(d) Human skills

YouTube videos $\checkmark$
Remembering, easy (Focus, p.10-13; Successful, p.16-20)
6.6.2 List the stages in the production process where she should conduct quality control.

- Selecting the raw materials/ wooden boards and fabric. $\checkmark^{1}$
- Measuring and cutting of wooden boards/ fabric off-cuts. $\checkmark^{2}$
- When covering the furniture. $\checkmark^{3}$
- Stapling/ drilling in screws. $\checkmark^{4}$
- Product's neatness and cleanliness/ attractive appearance/ good workmanship. $\vee^{5}$
- Packaging/ wrapping of final product. $\checkmark^{6}$
(Any 4)
Applying, moderate (Focus, p.16; Successful, p.22)
6.6.3 Explain the impact that the quality of raw materials will have on the quality and price of her final products.
- The fabric off-cuts/ tyres/ wooden boards are not new/ second hand $\checkmark^{1}$ and their quality is not guaranteed. $\checkmark^{2}$
- The quality of her raw materials will influence the selling price of her products. $\checkmark^{3}$ The quality of her final products may be poor. $\checkmark$
- If the raw materials are of a good quality, she can charge a higher price. $\checkmark^{5}$
(Any

4) 

Understanding, moderate (Focus, p.21; Successful, p.24)
6.6.4 The production cost of one couch is R500,00 and she adds 45\% as her mark-up.

Calculate the selling price of ONE couch Show ALL calculations.

```
\(R 500+45 \% v^{1} \quad\) OR R500 \(\times 45 \div 100 v^{2}\)
\(=R 225 \checkmark^{3}\)
R500 + R225
\(=R 725 \checkmark^{4}\)
```

Applying, moderate (Focus, p.39-40; Successful, p.37-40)
6.6.5 She sells one vehicle seat cover for R350,00 which includes 20 \% profit.

Calculate the profit she makes if she sells six seat covers. Show ALL calculations.
$20 \%$ of R350 $=$ R70.00 $\checkmark^{1}$
$70 \times 6 v^{2}=R 420 v^{3}$
OR
$R 350 \times 6 \checkmark^{4}=R 2100.00$
$\mathrm{R} 2100 \times 20 \% \div 100 \checkmark^{5}$
R420.00 ${ }^{6}$

## OR

$R 350 \times 100 \div 120 \checkmark^{7}=R 291.67$
$R 350-R 291.67=R 58.33 \vee^{8}$
$R 58.33 \times 6=R 349.98 / R 350{ }^{9}$

## OR

$R 350 \times 20 \div 120 \checkmark^{10}=R 58.33 \checkmark^{11}$
$R 58.33 \times 6=R 349.98 / R 350 \checkmark^{12}$
(Any 3)
Applying, moderate (Focus, p.39-40; Successful, p.37-40)

### 6.6.6 The furniture business is likely to show sustainable profitability. Justify this statement.

- She uses local raw materials $\checkmark^{1}$ which are easily available. $\checkmark^{2}$
- The production costs are low $\checkmark^{3}$ because she uses recycled/ second hand materials. $\checkmark^{4}$
- The use of recycled materials appeals to the environmentally friendly customers $\checkmark^{5}$ who may be encouraged to support this venture. ${ }^{6}$
- The overhead costs are low $\checkmark^{7}$ because she does not pay rent for using her parents' garage. $\checkmark^{8}$
- She continuously invests $\checkmark^{9}$ into the business through buying equipment to grow the business. ${ }^{10}$
- She also asks for a deposit $\checkmark^{11}$ which ensures that there is money available to run the business. $\checkmark^{12}$
- She has expanded her business $\checkmark^{13}$ by also providing vehicle upholstery and furniture refurbishment. $\checkmark^{14}$
- She charges competitive prices $\checkmark^{15}$ and customers keep coming
back. $\checkmark^{16}$ (Any 8)
Analysing, difficult (Focus, p.35; Successful, p.34)

