



HISTORY: PAPER II

Time: 3 hours

200 marks

PLEASE READ THE FOLLOWING INSTRUCTIONS CAREFULLY

1. This question paper consists of 8 pages and a Source Material Booklet of 8 pages (i–viii). Please check that your question paper is complete. Remove the Source Material Booklet from the middle of the question paper.
2. Read the questions carefully.
3. All questions must be answered.
4. This paper consists of:

Section A, which includes:

- visual-source analysis
- textual-source analysis
- current issue in the media

AND

Section B, which includes:

- source-based questions using the Source Material Booklet
- knowledge-based questions

AND

Section C, which includes a:

- source-based essay using the Source Material Booklet

5. Number your answers exactly as the questions are numbered.
6. Leave a line open between your answers.
7. It is in your own interest to write legibly. Work in an orderly way and present your answers as neatly as possible.
8. Candidates must pay attention to the mark allocation. Unless otherwise indicated, two marks are awarded for a valid point. This means that a question carrying four marks requires two points.
9. Use the sources provided to formulate your answer unless specifically instructed to use your own knowledge.

SECTION A INDIVIDUAL-SOURCE ANALYSIS

QUESTION 1 VISUAL-SOURCE ANALYSIS

This photograph shows a group of children at a Black Panther Liberation School in December 1969. Schoolchildren were fed breakfast prior to their school day commencing. The photographer is unknown.



[Education Post, 2017. Available at <<https://educationpost.org/myblackhistory-what-do-black-panthers-have-to-do-with-a-charter-school-principal-let-me-tell-you/>> Accessed 10 January 2020]

- 1.1 Use your own knowledge to explain briefly who the Black Panthers were and what their aims were. Write TWO points. (4)
 - 1.2 What do you think the photographer was trying to show about the Black Panthers in this photograph? Refer to its main focus in your answer. (4)
 - 1.3 How might the United States government have used this photograph to discredit the Black Panthers? Give THREE points. (6)
 - 1.4 Provide an appropriate, biased caption to accompany this photograph if it had appeared in a pro-Black Panther Party publication. (2)
 - 1.5 Identify and explain ONE value and ONE limitation of photographs as historical sources. (4)
- [20]**

QUESTION 2 TEXTUAL-SOURCE ANALYSIS

This is an extract from a book that describes the ANC's call for a 'people's war' against the apartheid government in South Africa in the 1980s.

In January 1984, ANC called for a people's war that would rest on 'four pillars of revolution' and make South Africa 'ungovernable'. Tambo identified these four pillars as the ANC underground, mass action by the people, the armed offensive spearheaded* by Umkhonto, and the international isolation of the country. He urged South Africans to 'destroy the organs of government of the apartheid regime', adding: 'We must ... create conditions in which the country becomes increasingly ungovernable.'

As the year progressed, the message was repeated, the ANC 'urging the people to combine in action all elements of people's war' and calling on the masses to make the 'apartheid system unworkable and the country ungovernable'.

Black local councils were the first target of the people's war. These institutions had long been deeply unpopular because they were segregated institutions symbolic of apartheid's manifold* injustices. Many black councillors were also venal* and corrupt, showing more interest in feathering their own nests than in serving their own communities. In addition, resentment was running particularly high at the new town and village councils which the NP government was busy establishing as a substitute for black participation in the tricameral parliament ...

[Adapted from: Anthea Jeffery. *People's War. New Light on the struggle for South Africa.* Johannesburg, Jonathan Ball Publishers. 2019, pp 72–73]

*spearheaded – led

*manifold – many

*venal – open to corrupt influence and bribery

- 2.1 Using the source, list FOUR ways identified by Oliver Tambo as a means to conduct a people's war. (8)
- 2.2 According to the author, what role did the ANC play in disrupting the functioning of the government? Provide ONE quote to support your answer. (4)
- 2.3 Use your own knowledge to name the law that brought about the black local councils mentioned in the passage. (2)
- 2.4 Use the source to explain why black local councils were being targeted by black communities. Write down TWO points. (4)
- 2.5 Find a historical concept in the source that best fits the definition below. Write down only the historical concept. (No explanation is required). (2)
- A complete change in the political system of a country. [20]

QUESTION 3 CURRENT ISSUE IN THE MEDIA

This is an extract from an article written by Madeline Fry that appeared in the Washington Examiner, an American online newspaper, on 9 December 2019. The article comments on the Miss Universe Pageant and pageants in general.

Miss Universe just crowned its first black winner in eight years, and of the few good things to come from the beauty pageant*, this may be the best.

'I grew up in a world where a woman who looks like me, with my kind of skin and my kind of hair, was never considered to be beautiful,' Miss South Africa said before she was crowned winner of the Miss Universe pageant on Sunday. 'I want children to look at me and see my face, and I want them to see their faces reflected in mine.' Crowning Zozibini Tunzi the winner of the international pageant sends a powerful message to young girls about what beauty looks like. Unfortunately, that message isn't all good ...

... From the get-go, Miss Universe has prioritised pretty faces over personal dignity, but that makes it no different from any other beauty pageant. While news websites fawn* over these pageants for featuring gay contestants or crowning a record number of black women, they miss the truth underlying pageants' efforts to appear progressive*. No level of diversity can change the fact that they're predicated* on parading women around in bikinis and calling it female empowerment ...

... But, of course, plenty of men will argue that women enjoy these competitions, and they're totally benign.* When Miss America cancelled the swimsuit portion of its competition last year, conservative radio talk show host Dennis Prager whined that the Left* had 'destroyed' the pageant. He wrote: 'One of the Left's favourite terms to describe the Miss America swimsuit competition (and even the evening gown competition) is "dehumanising".'

Sad that men won't be able to ogle women anymore! It's also telling: If you're upset that you can no longer see women in bikinis, you're only there for the dehumanising spectacle ... Speaking of dehumanising, ... When a woman's value seems to come from her appearance, that is dehumanising. And that's exactly what these pageants do. Let's be honest: no one watches pageants to hear what the contestants have to say about world peace ... Beauty pageants minimise women to mere objects, and no amount of diversity will change that.

[Adapted from: Madeline Fry. 2019. The Washington Examiner: *No matter how diverse beauty pageants get, they can't escape this problem*. Available at:

<<https://www.washingtonexaminer.com/opinion/no-matter-how-diverse-miss-universe-gets-it-cant-escape-this-problem>> Accessed 10 January 2020]

*pageant – beauty contest

*fawn – to give extra attention to something

*progressive – favouring improvement and progress

*predicated – based on some truth

*benign – does no harm

*the Left – those who believe that all people deserve equal rights and opportunities

- 3.1 Using the source and your own knowledge, explain how the new Miss Universe pageant has challenged 'Western' concepts of beauty. Write down TWO points. (4)
- 3.2 Using your own knowledge, list TWO methods used by feminists in the 1960s to protest against male sexism and pageants similar to the Miss Universe Pageant. (4)
- 3.3 Compare the author's criticism of the nature of beauty pageants to the criticism of male sexism and pageants during the 1960s protests. Provide THREE points. (6)
- 3.4 Name ONE important organisation formed in the 1960s to campaign for women's rights. (2)
- 3.5 Using your own knowledge, identify and explain ONE legislative success of the Women's Movement in the USA in the 1960s or 1970s that improved the social or economic position of women. (4)

[20]**60 marks**

SECTION B SOURCE-BASED QUESTIONS

Study the sources contained in the Source Material Booklet and then answer the following questions:

Refer to Source A

4. List THREE aims of Julius Nyerere, according to the source. (6)
5. 5.1 Why does Mazrui (another author referred to in the extract) refer to Nyerere's ujamaa policies as a 'heroic failure'? (2)
- 5.2 Quote ONE sentence from the source that you would regard as biased in favour of Nyerere. (2)
6. **Find a historical concept in Source A that best fits the following definitions. Write down only the historical concept. (No explanation is required).**
- 6.1 A set of fundamental principles by which a state is governed. (2)
- 6.2 A set of beliefs or principles, especially one on which a political system, party, or organisation is based. (2)
- 6.3 Tanzania's policy of familyhood. (2)

Refer to Source B

7. Use your own knowledge to name the document in which Nyerere outlined his policy of a 'socialist and self-reliant society'. (paragraph 1) (2)
8. What was the 'socialist construction', referred to in the text, called in Tanzania? (2)
9. Were Nyerere's educational reforms successful, according to the source? Write down THREE quotes from the source to support your answer. (8)

Refer to Source C

10. What is the message of the cartoon? Refer to THREE visual clues in your answer. (8)

Refer to Source D

11. **Use source D to answer the following questions.**
- 11.1 Was the movement of people into ujamaa villages voluntary, as claimed by Nyerere? Write down only the answer. (2)
- 11.2 Write down TWO quotes that support your answer to the question above (Question 11.1). (4)
- 11.3 What does the last line of the first paragraph suggest about Nyerere's security forces? (2)

Refer to Source E

12. **Use Source E and your own knowledge to state whether the following statements are TRUE or FALSE. Write down ONLY TRUE or FALSE. No explanation is required.**
- 12.1 Source E is a primary source. (2)
- 12.2 Foreign countries refused to support Tanzania when it embarked on a programme of socialist reform. (2)
- 12.3 President Nyerere blamed foreign industrialised nations for the lack of economic success in Tanzania. (2)
- 12.4 By the 1980s, Tanzania was still heavily reliant on foreign aid. (2)
- 12.5 Tanzania's transition from colonial rule to independence was peaceful. (2)

Refer to Source C and Source F

13. In what ways does Source F support the cartoonist in Source C's view of Nyerere? Use evidence from BOTH sources to support your answer. (8)
14. Evaluate the reliability of Source F for a historian studying the contribution made by Julius Nyerere to Tanzania. (6)

Refer to Source G

15. Find a historical concept in Source G that best fits each of the following definitions. Write down only the historical concept. (No explanation is required).
- 15.1 A system of discrimination and segregation based on race. (2)
- 15.2 An international association consisting of the UK together with states that were previously part of the British Empire. (2)
- 15.3 An authoritarian government. (2)
16. Provide TWO pieces of evidence from the source that show that Julius Nyerere supported the freedom struggles elsewhere in Africa. (4)
17. Write down ONE piece of evidence from the source that suggests that Julius Nyerere might have failed Tanzanians. (paragraph 3) (2)

Refer to Source H

18. Use Source H to describe the impact of one-party rule on Tanzania. Your answer should contain THREE points from the source. (6)
19. How useful is this source to a historian studying Julius Nyerere's legacy? Support your answer with ONE piece of evidence from the source. (4)

90 marks

SECTION C SOURCE-BASED ESSAY

Use sources A to H in the Source Material Booklet to write a source-based essay on the following topic:

To what extent did Julius Nyerere's policies have a positive impact on Tanzania?

Be sure to use the sources provided to construct your argument and remember to reference the sources by letter.

50 marks

Total: 200 marks