



basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

NATIONAL SENIOR CERTIFICATE

IBANGA 12

ISIXHOSA ULWIMI LWESIBINI OLONGEZELELWEYO (SAL)

IPHEPHA LOKUQALA (P1)

NOVEMBA 2016

WESTERN CAPE

IMEMORANDAM

AMANQAKU: 120

Le memorandam inamaphepha ali-11.

ICANDELO A: UVAVANYO LOKUQONDA

IMIGAQO YOKUMAKISHA UVAVANYO LOKUQONDA

1. Ngenxa yokuba kugxininisa kukuqonda, upelo olungachanekanga neziphene zolwimi kwiimpendulo kumele zingohlwayelwa ngaphandle kokuba ezo ziphene zitshintsha intsingiselo/ukuqonda. (Kuseyimfuneko ukuba iziphene zibonakaliswe.)
2. Ukuba umviwa usebenzisa olunye ulwimi olungelulo olu luviwayo, loo magama mawangananzwa, kwaye ukuba impendulo isavakala ilungle, sukumohlwaya. Ukanti ke, ukuba igama elisetyenzisiweyo lisuka kolunye ulwimi kwitekisi kwaye liyayincedisa impendulo, oku kuya kwamkeleka.
3. Ngokubhekiselele **kwimibuzo emalunga noluvo neengcinga zomviwa**, akukho manqaku anikwayo kwiimpendulo ezingu-EWE/HAYI, noNDIYAVUMELANA/ANDIVUMELANI. Isizathu/Ukunika ubungqina/nokuxhasa zizo ezimele ukuqwalaselwa.
4. Akukho manqaku anikwayo kwiimpendulo ezingu-YINYANISO/BUBUXOKI, noYINYANI/LULUVO. Ukunika isizathu/ukunika ubungqina/ukuxhasa kukona makuqwalaselwe.
5. Xa impendulo efunwayo iligama elinye, aze umviwa anike impendulo esisivakalisi esipheleleyo, oku makumakishwe njengokuchanekileyo **kuphela xa** igama elichanekileyo likrwelelwe umgca ngaphantsi/ligqanyisiwe.
6. Ukuba kufunwa iimpendulo ezimbini ukuya kwisithathu/amanqaku amabini okanye amathathu, aze umviwa anike ezingaphaya kweziqingqiweyo, makisha **kuphela** isibini okanye isithathu **sokuqala**.
7. Kwamkele ukusetyenziswa kweelwimi zengingqi ezaahlukileyo.
8. Ngokubhekiselele kwimibuzo ekhethisa impendulo echanekileyo, yamkela ngolu hlobo: Unobumba ohambelana nempendulo echanekileyo **OKANYE** impendulo ebhalwe ngokupheleleyo.

ICANDELO A: UVAVANYO LOKUQONDA

UMBUZO 1

ISICATSHULWA A

- 1.1 1.1.1 Yinciniba. √ (1)
- 1.1.2 Yinyaniso, kuba inciniba ibaleka ngesona santya siphezulu kunazo zonke ezinye iintaka. / Ibaleka ngesantya esikhulu. √√ (2)
- 1.1.3 Lidala amathuba amaninzi omsebenzi/imveliso yeenciniba ithunyelwa kumanye amazwe kwaye oku kuzisa imali eMzantsi Afrika. √√ (2)
- 1.1.4 Zibaleka iikhilomitha ezingamashumi asixhenxe/ezingama-70. √ (1)
- 1.1.5 Ziinyawo zazo ezinde. √ (1)
- 1.1.6 Asetyenziswa ekupholiseni umzimba wayo xa kushushu √ nasekubalekeni ukuze ingawi. √ (2)
- 1.1.7 Amatye ancedisa ekusileni ukutya esiswini senciniba. √ (1)
- 1.1.8 Amaqanda angama-24. √ (1)
- 1.1.9 Amantshontsho aqala ukuhamba emva kokuzalwa kwavo. √ (1)
- 1.1.10 Kufunyanwa amaqanda angama-40 ukuya kuma-60. √ (1)
- 1.1.11 lintsiba, √ ufele√ namanqina.
(Naziphi ezimbini kwezi mpPENDULO zamkelekile.) (2)
- 1.1.12 Inkunzi yenciniba ineentsiba ezimnyama namhlophe, √ kanti imazi yona ineentsiba ezingwevu namhlophe. √ (2)
- 1.1.13 Ngabasebenzi √ kuba bangaphelelwa ngumsebenzi. √/ngabathengi nabathengisi benyama yenciniba √ kuba kungehla umthamo wenyama yenciniba. √ / Ngamafama √ kuba kunganyanzeleka azibulale iinciniba zaho. Oogqirha bezilwanyana √ kuba kuwongezeleka umthamo weenciniba ezigulayo. √
(Nayiphi mpPENDULO echanekileyo iya kwamkelwa.) (2)
- 1.1.14 Kufuneka ugale ngokufaka ingxowa kwintloko yayo, √ emva koko ubeke imilenze yakho phantsi kwamaphiko ayo √/susa ingxowa kwintloko yenciniba uyiyike ibaleke. √ (3)
- 1.1.15 Ewe, ndingathanda ukuyikhwela ndizonwabise. √√/Hayi, ndiyoyika ukukhwela inciniba/andithandi ukukhwela inciniba. √√
(Nayiphi mpPENDULO echanekileyo iya kwamkelwa.) (2)

ISICATSHULWA B: OKUBONWAYO

- | | | | |
|-----|-------|--|-----|
| 1.2 | 1.2.1 | Zimbini/zi-2. √ | (1) |
| | 1.2.2 | Sisinxibo sakhe/iyunifomu / Ihempe neqhina. √ | (1) |
| | 1.2.3 | Yincwadi yeMaths / Yincwadi yezibalo. √ | (1) |
| | 1.2.4 | B/Ukhathazekile. √ | (1) |
| | 1.2.5 | Kufuneka alale ngexesha √/atyelukutya okunempilo/afunde kwangexesha/aphumle ngokwaneleyo. √
(Nayiphi impendulo echanekileyo yamkelekile). | (2) |

AMANQAKU ECANDELO A: **30**

ICANDELO B: USHWANKATHELO

UMBUZO 2

Ukumakisha ushwankathelo

Ushwankathelo malumakishwe ngolu hlobo:

- **Ulwabiwo-manqaku**
 - Amanqaku asi-7 ngeengongoma ezisi-7. (Inqaku elinye ngengongoma nganye).
 - Amanqaku ama-3 olwimi.
 - Amanqaku ewonke: 10
- **Ulwabiwo Iwamanqaku olwimi xa umfundi engacaphulanga ngqo.**
 - 1–3 iingongoma ezichanekileyo: Nika inqaku eli-1.
 - 4–5 iingongoma ezichanekileyo: Nika amanqaku ama-2.
 - 6–7 iingongoma ezichanekileyo: Nika amanqaku ama-3.
- **Ulwabiwo Iwamanqaku olwimi xa umfundi ecaphule ngqo.**
 - 6–7 iingongoma ezicatshulwe ngqo: Akunikezwa manqaku olwimi.
 - 1–5 iingongoma ezicatshulwe ngqo: Kunikezwa inqaku eli-1 lolwimi.

QAPHELA:

- **Ubalo-magama:**
 - Abakorekishi kulindeleke ukuba baliqinisekise inani lamagama asetyenzisiweyo.
 - Musa ukuthabatha amanqaku ukuba umlingwa akalibonakalisanga inani lamagama asetyenzisiweyo okanye ukuba inani lamagama libonakaliswe ngokungachanekanga.
 - Ukuba udlule kwinani eliqingqiweyo, funda ukuya kumagama ama-5 ngaphezulu kwaqingqiweyo ungawahoyi alandelayo. (3)

Shwankathela ngezivakalisi ezipheleleyo

IINGONGOMA EZICATSHULWE NGQO		IINGONGOMA EZISHWANKATHELWEYO	
1	'Xa usiya kubaleka endleleni, kufuneka uxelele abantu ohlala kunye nabo. Ungashiya umyalezo kusapho lwakho ulucacisele ngendawo oza kubalekela kuyo kunye nexesha oza kubuya ngalo.'	1	Xelela abantu xa usiya kubaleka ubaxelete nangendawo oza kubalekela kuyo. √
2	'Xa usiya kubaleka kubalulekile ukuphatha incwadi yakho yesazisi, iselulafoni kunye nephepha elineenombolo zokuhagamshelana nabantu abakwaziyo.'	2	Phatha isazisi neselulafoni xa ubaleka endleleni. √
3	'limpahla ezinxitywa ziimbaleki zidlala indima ebalulekileyo kukhusaleko lwazo. limbaleki mazinxibe iimpahla ezikhazimlayo okanye ivesti ebuyisa ukukhanya.'	3	Nxiba iimpahla ezikhazimlayo, xa ubaleka ebusuku. √
4	'Abantu abaninzi bayathanda ukubaleka kwicala langasekunene endleleni. Oku kubangela ukuba iimoto ziphele zisiza ngasemva kubo. Kunzima ukuphepha iimoto ezivela ngasemva. Yijo loo nto kubhetelo ukuba iimbaleki zibaleke kwicala langasekunene.'	4	Baleka kwicala langasekunene endleleni ukuze ubone lula iimoto ezisondelayo. √
5	Kubhetelo ukubaleka ngaphandle kwezincedisi zokumamela okanye umntu afake isincedisi sokumamela esinye kwindlebe enye kuphela, ukuze abe nakho ukuva kakuhle.	5	Sukusebenzisa izincedisi zokumamela xa ubaleka. √
6	limbaleki ezbaleka ebusuku ngaphandle kokuphatha ithotshi zizifaka engozini kuba kunzima ukubona umntu obaleka ecaleni kwendlela ebusuku.	6	Baleka uphethe ithotshi ebusuku ukuze ubonwe lula ngabaqhubi. √
7	lingozi zingenzeka lula ukuba iimbaleki okanye abanye abasebenzisi beendlela baphantsi kweempembelelo zotywala.	7	Utywala buyingozi kwiimbaleki nakubasebenzisi beendlela. √ (Amagama angama-50)

(7)

OKANYE

Xelela abantu xa usiya kubaleka ubaxelete nangendawo oza kubalekela kuyo. √ Phatha isazisi neselulafoni xa ubaleka endleleni. √ Nxiba iimpahla ezikhazimlayo, xa ubaleka ebusuku. √ Sukusebenzisa izincedisi zokumamela xa ubaleka. √ Baleka kwicala langasekunene endleleni ukuze ubone lula iimoto ezisondelayo. √ Baleka uphethe ithotshi ebusuku ukuze ubonwe lula ngabaqhubi. √ Utywala buyingozi kwiimbaleki nakubasebenzisi beendlela. √

(Amagama angama-50) (7)

AMANQAKU ECANDELO B: 10

ICANDELO C: IZAKHI NEMIGAQO YOKUSETYENZISWA KOLWIMI

UMBUZO 3: ISIBHENGEO-NTENGISO

- 3.1 Yisepha iDettol. √ (1)
- 3.2 Indala. √ (1)
- 3.3 Hlamba ujuxuze ngeDettol! √ (1)
- 3.4 Yi-R10 qha. √ (1)
- 3.5 Sijolise kusapho lonke √ kuba nabani na kusapho unakho ukuyisebenzisa le sepha.√
(Nayiphi impendulo echanekileyo iya kwamkeleka) (2)
- 3.6 Ivumba le-orenji √ limnandi. √ (2)
- 3.7 Yeyona √ yokuhlamba. √ (2)
[10]

UMBUZO 4: IKHATHUNI

- 4.1 NguNontyi √ noKufa. √ (2)
- 4.2 Fikani niphila. √ (1)
- 4.3 Le moto ibhabha emoyeni. / Imoto iyatsiba. √ (1)
- 4.4 Isantya siyabulala. √ (1)
- 4.5 Akulunganga ukuqhuba uphantsi kweempembelelo zotywala/Isantya siyabulala. / Fika uphila. √√ (2)
- 4.6 Ufile. √ (1)
- 4.7 Kuba ucinga ukuba uNontyi uza kufa/Ucinga ukuba uNontyi angangena engozini.√√
(Nayiphi impendulo echanekileyo iya kwamkeleka.) (2)
[10]

UMBUZO 5: IPROZI.

- | | | | |
|-----|--------|---|------------|
| 5.1 | 5.1.1 | Imi- √ | (1) |
| | 5.1.2 | abantu √/Amanzi. √ | (2) |
| | 5.1.3 | (a) Zintle. √
(b) Ampontshwa. √ | (1)
(1) |
| | 5.1.4 | B / Isixando sokwenzisa. √ | (1) |
| | 5.1.5 | Iadolophu. √ | (1) |
| | 5.1.6 | ekugcinwa. √ | (1) |
| | 5.1.7 | impilo/ukuphila √ | (1) |
| | 5.1.8 | (a) akasetyenziswa / awasetyenziswa √
(b) asingobantu √ | (1)
(1) |
| | 5.1.9 | Ngaph <u>handle</u> √ namanzi. √ | (2) |
| | 5.1.10 | Amatanki amakhulu agcina ntoni?/Agcina ntoni amatanki amakhulu?/Angakanani amatanki agcina amanzi? / Yintoni egcina amanzi? √

(Nayiphi impendulo echanekileyo iya kwamkeleka.) | (1) |
| 5.2 | 5.2.1 | Nantsi. √ | (1) |
| | 5.2.2 | Gca. √ | (1) |
| | 5.2.3 | Andiluphumelanga olu viwo. / -lu-√ | (1) |
| | 5.2.4 | Esi √ siphumo. √ | (1) |
| | 5.2.5 | Usebenzile/Ndisebenzile. √ | (1) |
| | | | [20] |

AMANQAKU ECANDELO C: **40**

ICANDELO D: UNCWADI

UMBUZO 6: UNGODONGWANA – PM Ntloko

- | | | | |
|-----|--------|---|-----|
| 6.1 | 6.1.1 | UNodunge wayedanile. √ Usandula ukuva ngebhunga lokubulala uNkosi uJobe. √ | (2) |
| | 6.1.2 | NguTana √ noNgodongwana. √ | (2) |
| | 6.1.3 | Kukothuka ukuba oonyana babhunge ukubulala uyise. √√ | (2) |
| | 6.1.4 | NguNozenza. √ | (1) |
| | 6.1.5 | (a) (iv)/UTana.√ | (1) |
| | | (b) (iii)/UBhungane. √ | (1) |
| | | (c) (vi)/UMaMbamba. √ | (1) |
| | | (d) (v)/UMawewe. √ | (1) |
| | 6.1.6 | Wayengafuni ukuba uNozenza afakwe engxakini hleze abulawe. √√ | (2) |
| | 6.1.7 | Yayalela ukuba uNodunge afumane indlela yokubabulala oonyana bayo. √√ | (2) |
| | 6.1.8 | UTana wabulawa, uNgodongwana wasinda emva kokuhlatya ethangeni. √√ | (2) |
| | 6.1.9 | UJobe waqonda ukuba abantu abayifuni inkosi egugileyo, wathi mdala kwaye udiniwe. √√/Wathi abantu abayifuni inkosi egugileyo, kwaye mdala udiniwe. √√ | (2) |
| | 6.1.10 | NguMawewe. √ | (1) |
| 6.2 | 6.2.1 | Bobabini babesoyika kakhulu √ kuba babezivalele endlwini besebeza. √ | (2) |
| | 6.2.2 | 'Gqabadu' √ | (1) |
| | 6.2.3 | Uve amadoda ethetha ngomfo obonwe ephethe intonga eyenza isithongakazi ekhwele into enimilenzi emine. √√ | (2) |
| | 6.2.4 | Ungumhlobo kaDingiswayo. √ | (1) |
| | 6.2.5 | Babesoyika ihashe. √√ | (2) |
| | 6.2.6 | Wayefuna ukumbonisa ukuba nguNgodongwana ngenene nakuba ngoku wayebizwa ngoDingiswayo. √√ | (2) |
| | 6.2.7 | D √ B √ C √ A √ | (4) |

- 6.2.8 Ziindlavini. √ (1)
 - 6.2.9 YayinguBhungane. √ (1)
 - 6.2.10 C/Iminyaka emithathu. √ (1)
 - 6.2.11 Weva ukuba abazali bakhe baswelekile. √ Wayefuna ukuba yinkosi yabaThethwa. √ (2)
 - 6.2.12 NguMawewe. √ (1)
- [40]**

UMBUZO 7: IHOLIDE EBIWEYO – J WILLIAM NO-T NTSHINGA

- 7.1 7.1.1 B/Yimoto yabakhenkethi. √ (1)
- 7.1.2 Ngubuso-bukrwentshiweyo nendoda enentamo enkulu namagxa abanzi / ngootstotsi / ngamasela / zizikrelemnqa / ngamatshijolo. √ (1)
- 7.1.3 'Intliziyo yakhe yayingongoza esifubeni.' √√ (2)
- 7.1.4 Wayekhangela imoto yakhe kule ndlu inodonga olude./ Wayebelwe imoto yakhe. √

(Nayiphi impendulo echanekileyo iya kwamkeleka) (1)
- 7.1.5 NguBuso-bukrwentshiweyo. √ (1)
- 7.1.6 Lwenzelwe ukuba umntu ongaphandle angakwazi ukubona iimoto ezibiweyo. √√

(Nayiphi impendulo echanekileyo iya kwamkeleka) (2)
- 7.1.7 Amasela apeyinta imoto kaRobert ukuze ingaqatshelwa ngamapolisa. / Amasela apeyinta imoto kaRobert . √√ (2)
- 7.1.8 Indoda enentamo enkulu yazama ukudubula uRobert √/URobert watsiba ecaleni wawa emgangathweni √/URobert wagabisela isithatha semoto ebusweni bale ndoda. √/UBuso-bukrwentshiweyo wazama ukuhlabu uRobert ngemela kodwa uRobert waphepha √/ Wabetha uBuso-bukrwentshiweyo ngenqindi wabaleka. √

[Naziphi ezintathu kwezi mpPENDULO zamkelekile] (3)
- 7.1.9 Wayefuna ukuba amapolisa abambe amasela. / Wayesazi ukuba amapolisa ayefuna ukufumana iimoto ezibiweyo.√ (1)
- 7.1.10 Kubiwe imoto nemali yabo baphela bechitha ixesha elininzi behangela ezi zinto. √√

(Nayiphi impendulo echanekileyo iya kwamkeleka.) (2)

- 7.1.11 (a) (iii)/uBuso-bukrwentshiweyo. √ (1)
(b) (iv)/uElizabeth. √ (1)
(c) (v)/uGrace. √ (1)
(d) (i)/lpolisa. √ (1)
- 7.2 7.2.1 URober wayenexhala lokuba wayengenamali yaneleyo yokuthenga ukutya / inyama esuphamakethi. √√ (2)
7.2.2 Bathathu. √ (1)
7.2.3 Babesemotweni. √ (1)
7.2.4 Bubomi basedolophini. √ lindlela abantu abaziphethe ngayo inxulumene nentlalo yedolophu. √
(Nayiphi impendulo echanekileyo iya kwamkeleka.) (2)
7.2.5 Wayengafuni ukuchitha imali eninzi. / Wayengafuni ukuthenga izinto ezidulu. √ (1)
7.2.6 Hayi. Yayimgila ngenjongo yokuba ikhadi lakhe. √√ (2)
7.2.7 Wayevuyiswa yinto yokubona abantwana bakhe bonwabile. √ (1)
7.2.8 Wayenomothuko kuba engayiboni imoto yakhe kwindawo ebeyishiye kuyo. √√ (2)
7.2.9 Wayeliliswa kukuba uMichael noElizabeth babelahlekile. √ (1)
7.2.10 Waya kufowunela amapolisa kwifowuni kawonke-wonke. / Waya kufowunela inombolo kaxakeka. √ (1)
7.2.11 Abakhuphela ngaphandle emotweni abagxotha. √√ (2)
7.2.12. D √ B √ A √ C √ (4)
[40]

AMANQAKU ECANDELO D: **40**
AMANQAKU EWONKE: **120**